

(Total 60 Marks)

I- Reading (30 Marks)

A- Vocabulary (14 Marks)

14

A. From a, b, c and d, choose the most suitable word that best completes each of the following sentences: (4X2=8 Marks)

01. The book was interesting, the unit about history.
- a. gently b. carelessly c. especially d. neatly
02. Old people always us to take the best choices.
- a. support b. connect c. attract d. earn
03. The students usually use ways to recycle old materials.
- a. cheerful b. crowded c. worried d. creative
04. In the art class, we learned how to make a from palm leaves.
- a. poetry b. craft c. channel d. climate

B. Fill in the spaces with the most suitable words from the list below: (4X1½=6 Marks)

(official / routine / deep/ design / value)

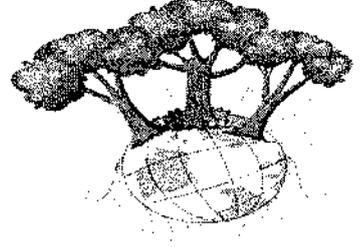
05. Waking up early is an important part of my daily **routine**.
06. Parents teach their children the **value** of their heritage.
07. The museum has a clean contrast between ancient history and modern **design**.
08. Kuwait TV is the **official** television station and a part of the Ministry of Information.

B- Reading Comprehension (16 Marks)

16

- Read the following passage carefully, then answer the questions that follow:

Last month, teachers from many countries met in a large hotel in Paris for an important international meeting. They came from Asia, Africa, Europe, and the Middle East. Each group showed projects, pictures, and short videos to share their ideas. Their main goal was to find smart ways to keep our planet **clean** and safe for future generations.



Kuwait's team spoke about saving water, reducing waste, and teaching families how to recycle at home. A friendly teacher from Japan explained why students walk to school every day; to save energy and keep the air clean. Teachers from Canada showed how people plant new trees quickly after a forest fire, and how children help water them until they grow.

Everyone listened carefully, asked questions, and made clear plans to protect the air, land, and seas. At the end, the leaders gave all the teams small green flags as a prize for **their** plans. Sara, a student from Kuwait, felt proud and said, "When countries work together, the Earth becomes safer for everyone."

A. From a, b, c and d, choose the most suitable answer: (6X2=12 Marks)

09. The **best** title for this passage is:

- a. Sara's School Day
- b. Saving Water at Home
- c. Planting Trees in Canada
- d. **Protecting the Earth Together**

10. The opposite of the underlined word '**clean**' in the 1st paragraph is:

- a. **dirty**
- b. clever
- c. proud
- d. careful

11. The underlined word 'their' in the 3rd paragraph refers to:
- the teams**
 - the leaders
 - small green flags
 - the air, land and seas
12. Teachers from Canada explained that after forest fires people:
- save water.
 - plant new trees.**
 - reduce waste.
 - walk to school.
13. According to the passage, **ONE** of the following sentences is **NOT TRUE**:
- Sara is a student from Kuwait.
 - Each team showed projects and pictures.
 - Kuwait's team spoke about saving water.
 - Teachers from different countries met in Japan.**
14. The **purpose** of the writer is to:
- teach how to plant a garden.
 - describe a holiday in Paris.
 - show the importance of flags.
 - explain how to protect the environment.**

B. With reference to the passage, answer the following questions: (2X2=4 Marks)

15. What was the main goal of the international meeting?
To find smart ways to keep our planet clean/ safe for future generations.
16. Why do students in Japan walk to school every day?
Students walk to school every day to save energy/ keep the air clean.
- Any reasonable answer related to the passage is to be accepted*

II- Writing (30 Marks)

A- Grammar (12 Marks)

12

A. From a, b, c and d, choose the correct answer that best completes each of the following sentences: (4X2=8 Marks)

17. Here is the hospital my uncle works.

- a. when b. **where** c. who d. which

18. My sister enjoys photos of nature.

- a. **taking** b. takes c. took d. will take

19. If it rains heavily, my father at home.

- a. has stayed b. stayed c. **will stay** d. stays

20. My mother lunch when my father called her.

- a. cooks b. is cooking c. cooking d. **was cooking**

B. Do as required between brackets: (2X2=4 Marks)

21. My friends (do) their homework at the moment.

(Correct the verb)

My friends **are doing** their homework at the moment.

22. People used to travel by planes in the past.

(Make negative)

People **didn't** use to travel by planes in the past.

B- Writing (18 Marks)

18

Kuwait is a beautiful country. It has many interesting places to visit.

Plan and write a paragraph of not less than (6 sentences) describing a place in Kuwait and the activities tourists can do there.

The following guide words may help you:

(exciting / visit / learn / family / happily / tour)

NB: Writing should include (a topic sentence, supporting details and a concluding sentence).

The Plan (2 Marks)

Topic sentence:
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Detail 1:
.....

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Detail 2:
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Detail 3:
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Concluding sentence:
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الصفحة السادسة

المجال الدراسي: اللغة الإنجليزية - امتحان نهاية الفترة الدراسية الأولى - الصف السادس 2025 / 2026

The Topic (16 Marks)

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Planning (outline)	Exposition of ideas & coherence	Number of sentences	Grammar	Spelling	Hand writing	Punctuation	Total
2	6	2	2	2	2	2	18
<ul style="list-style-type: none">• 1 mark to be deducted from the total mark for changing the format.• Off-point topics receive ZERO.							

انتهت الأسئلة

مع تمنياتنا لكم بالنجاح