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# Treasures from our Past

## Lesson 1

### Listening

I will learn:

peace, battles, fight/fought, protect/protected, pride, symbol  
Past simple tense



Before you listen



In 1961, Kuwait's flag was red and plain.



Did you know?



Listen and tick ✓ or x



1. At the park, the children dressed in the colours of Kuwait's flag.  X  
*at school*
2. The green colour in the flag shows that the people are brave.  X  
*represents lands*
3. Grandpa said the flag is a symbol of love.



Listen again, then write what each colour of the Kuwaiti flag means

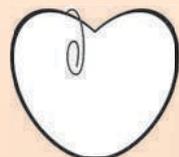
land – peace – battles – brave people



battles



land



peace



brave people

## Lesson 2

### Grammar

I will learn:

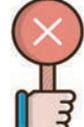
Past simple tense did + not

 Look and say



**I/you/we/they**  
**he/she/it** ⊕ **didn't** ⊕ play / watch / eat  
walk / study / hop

 **yesterday** **last month** **ago** **in 2010**

 **We went** to 360 Mall **yesterday.**  **We didn't go** to 360 Mall **yesterday.**

 Look and complete using the correct form of verbs

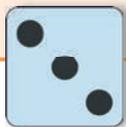
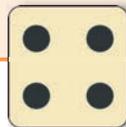


They played (play) football **3 hours ago**.

They didn't play (not play) tennis **last week**.

### Speaking

 Roll the dice and say

					
What <b>did</b> you do <b>yesterday</b> ?		Finish the sentence: <b>Yesterday</b> I <b>didn't</b> ...		<b>Did</b> you read a book <b>last week</b> ?	
I wrote my homework	<b>watched</b> she watched movie	<b>play football</b>	<b>went</b> she went shopping	yes, I did	<b>ate</b> He ate lunch

## Lesson 3

### Reading

I will learn:

centre, spices, historical, care, courage, society, palace, bravery  
Past simple tense



Read the following passage and match the sentences with the correct heading

**Souq Al-Mubarakiya** is one of the oldest touristic markets in Kuwait. It was the centre of buying and selling in old Kuwait. People bought everything from there like food, spices, clothes, and gold.



**Kushk Mubarak** is a small historical building by the sea in Kuwait City. It was used by Sheikh Mubarak to meet guests and visitors. It shows the power and pride of old Kuwait.



**Bayt Abdullah** was a traditional Kuwaiti house. Now, it is a place that gives love and care to sick children. It shows kindness and strong values in the Kuwaiti society.



**Red Palace** is a famous old building in Al-Jahra. In the past, people built it to protect Kuwait and its people. It shows bravery and the strong history of Kuwait. It is a symbol of courage and pride.



1 **Kushk Mubarak**

3 was the center of selling and buying in the past.

2 **Bayt Abdullah**

1 was small building where Sheikh Mubarak met his guests.

3 **Souq Al-Mubarakiya**

2 is a house that gives care and love to sick children.



Read again, then answer the following question

1. Why is the Red Palace important in Kuwait's history?

Because it protected Kuwait and its people.



## Lesson 4

### Writing



Combine the following words

kind + ness = kindness

fit + ness = fitness

sad + ness = sadness

sick + ness = sickness



Fill in the graphic organiser, then use it to write a paragraph about 'A Trip to the Red Palace'. The following guide words may help you

Red Palace – friends – brave – protect – learn – history

Where did you go?  
Red Palace

Who did you go with?

My friends

What was it built for?

protecting Kuwait  
and its people

Why do people visit it  
now?

To learn about history

#### Writing checklist

- Capitals
- Punctuation
- Finger spaces
- Spelling
- Does it make sense?



Title: A Trip to the Red Palace

Last week, I went to Red Palace. I went with my friends. The Red Palace was built for protecting Kuwait and its people in the past. People visit it now to learn about history.



insta: @hhelping643

## Lesson 5

### Listening

I will learn:

ancient, ruin, temple, Greek, heritage, touristic  
Present simple tense



Before you listen

Have you been to Failaka Island?



Listen and tick ✓ or ✗



1. Failaka Island has modern schools.
2. Miss Amal says that Failaka is the treasure of Kuwait.
3. Failaka Island is a touristic place.

X



Listen again, then choose the correct answer from a, b, c or d

1. Failaka Island is known for its .....  
a. malls                      b. ruins                      c. towers                      d. beaches
2. One of the oldest cultures on Failaka was .....  
a. Dilmun                      b. Egyptian                      c. Kuwaiti                      d. Greeks
3. Visiting Failaka helps people learn about Kuwaiti .....  
a. sport                      b. technology                      c. culture                      d. museum

# Lesson 6

## Grammar

I will learn:

Present perfect tense

### Look and say

I/you/we/they <b>have</b> played.	I/you/we/they <b>haven't</b> played.	<b>Have</b> you/we/ they played?
he/she/it <b>has</b> played.	he/she/it <b>hasn't</b> played.	<b>Has</b> he/she/it played?

be	been	eat	eaten	write	written
go	gone	see	seen	find	found
fly	flown	meet	met	send	sent

### Read and choose

1. I (**have** - has) been to the shop.



2. Omar has (**gone** - go) to school.



3. They (**hasn't** - **haven't**) cooked dinner.



## Speaking

### Look and say

I **haven't built** a sandcastle.



eaten



written



gone



flown

## Lesson 7

### Pronunciation



Look, read and circle the correct pronunciation

 /iz/	 /s/	 /z/
teaches - spices	guests - fights	battles - symbols

Greeks	<input type="checkbox"/> /iz/	<input type="checkbox"/> /s/	<input type="checkbox"/> /z/
dishes	<input type="checkbox"/> /iz/	<input type="checkbox"/> /s/	<input type="checkbox"/> /z/

plays	<input type="checkbox"/> /iz/	<input type="checkbox"/> /s/	<input type="checkbox"/> /z/
books	<input type="checkbox"/> /iz/	<input type="checkbox"/> /s/	<input type="checkbox"/> /z/

### Spelling



Read the long/short forms of the verb "have/has", then write

have		've	
have not		haven't	

has		's	
has not		hasn't	

I have = I've
you have not = you haven't
we have = We've
they have not = they haven't

she has = she's
he has not = he hasn't
it has = it's
it has not = it hasn't

I have		I've
--------	---	------

he's		he has
------	---	--------



Rewrite the sentences using the short form

1. **She has** visited Bayt Abdullah.

---She's visited Bayt Abdullah.---

2. **They have** written their homework.

---They've written their homework.---

## Lesson 8

### Reading

I will learn:

education, recite, teach/taught, honour  
Past simple tense



Before you read



What tools did students use to study in the past?



Read the following passage and choose the correct answer from a, b, c or d



In the past, Kuwait didn't have many schools. Education was very simple. People needed teachers to teach their children how to read and write. They also wanted their children to recite the Quran well.

Mutawa Halima Al-Saqer was a teacher in old Kuwait. She taught children the Quran. She didn't teach in a big school. Many girls came to learn in a small room in her house. Sometimes boys came too.

Today, people in Kuwait still remember Mutawa Halima. They have written books and shared stories about her. A school in Kuwait is named after her to honour everything she did.

- The **best title** for the passage could be
  - A Trip to Old Kuwait
  - The First School in Kuwait
  - A Great Kuwaiti Teacher
  - Modern Schools
- The opposite of the underlined word **small** in line 6 is
  - big
  - old
  - new
  - short



Read again, then answer the following question

- Why do people in Kuwait remember Mutawa Halima today?

Because she was a great teacher in old Kuwait.

Surf the net to get more information about education in Kuwait in the past.

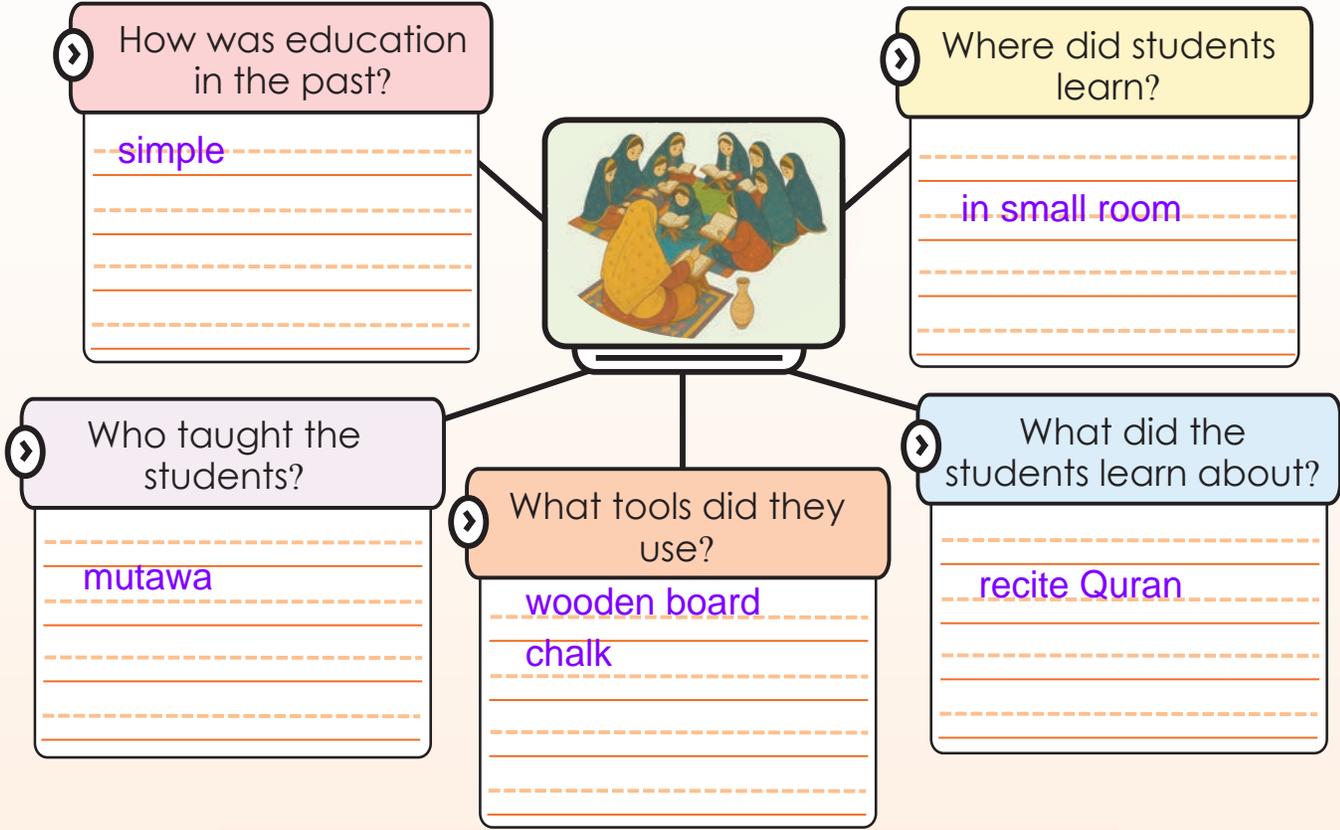


# Lesson 9

## Writing

 Fill in the graphic organiser, then use it to write a paragraph about 'Education in the Past'. The following guide words may help you

simple – room – mutawa – use – board – Quran



Title: Education in the Past

The education was simple in the past. Students learned in small room. Mutawa taught the students. The used wooden boards and chawks. Students learned how to write and read. They learned how to recite Quran.

Editing Checklist		
Punctuation (Capitals – Full stop)	Spelling	Grammar



## Progress Test

### Reading

### Vocabulary

#### A) Choose the correct answer from a,b,c or d

1. Kuwait's flag is a/an ..... of our unity and pride.

a. symbol

b. education

c. ruin

d. care

2. Parents ..... their children from danger.

a. recite

b. honour

c. protect

d. fight

3. Kushk Mubarak is a ..... place in Kuwait.

a. sharp

b. historical

c. light

d. patient

4. Indian food has a lot of ..... and strong flavours.

a. battles

b. centers

c. guests

d. spices

# Progress Test

## Reading

**A) Read the following passage then choose the correct answer from a, b, c or d**

Nasser, Adel and Ali are close friends. Last week, they went on a touristic trip. They decided to visit different places. First, they went to Dickson House. Ali learned that it was built in 1870. Then, they visited the Sadu House. It is an artistic place, built to protect the heritage of sadu weaving. Adel felt hungry, so he asked his friends to go to Al- Mubarakiya Market. They saw that it is an **old** touristic market in Kuwait. **It** also has many restaurants that serve traditional food. They ate their dinner and went back home.

1. The **best title** for the passage could be

- a. A Touristic Trip    b. The Heritage    c. Sadu House    d. Modern Shops

2. The opposite of the underlined word **old** in line 6 is

- a. big    b. small    c. new    d. happy

3. The underlined word **It** in line 7 refers to

- a. Al-Mubarakiya    b. Sadu House    c. gold    d. Dickson House

4. .... felt hungry.

- a. Dickson    b. Nasser    c. Ali    d. Adel

**B) Answer the following questions**

1. Who went on the touristic trip?

**Nasser, Adel and Ali went on the touristic trip.**

2. What can people eat in Al-Mubarakiya restaurants?

**People can eat traditional food in Al-Mubarakiya restaurants.**

## Progress Test

### Writing

#### Grammar

##### A) Choose the correct answer from a,b or c

1. Have you ever ..... a camel?  
a. see                      **b. seen**                      c. saw
2. Mona ..... like painting. She likes skipping.  
a. don't                      b. didn't                      **c. doesn't**
3. In the past, Al Mutawa ..... the children how to read.  
a. **taught**                      b. teaches                      c. teach
4. Ali hasn't ..... his homework.  
a. wrote                      **b. written**                      c. write

#### Spelling

##### A) Write the missing words to complete the sentences

1. Ancient **Greek** .....  lived on Failaka Island.

2. Ahmed **recites** .....  the Quran very well.

##### B) Combine the following

1. happy + ness = **happiness** .....

2. dark + ness = **darkness** .....

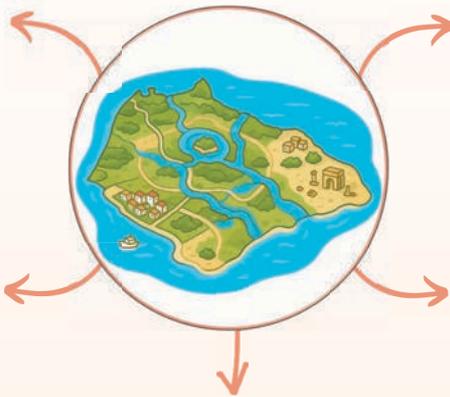
# Progress Test

## Writing

Fill in the graphic organiser, then use it to write a paragraph about “A Holiday on Failaka Island”. The following guide words may help you

last holiday – go – boat – family – ruins – excited

1. Where did you go?  
Failaka Island



2. How did you go there?  
by boat

3. Who did you go with?  
my family

4. What did you see there?  
ruins

5. How did you feel?  
excited

Title: A Holiday on Failaka Island

Last holiday, I went to Failaka Island. I went there by boat. I went with my family. I saw ruins there. I was excited.



## MY COUNTRY

### Location



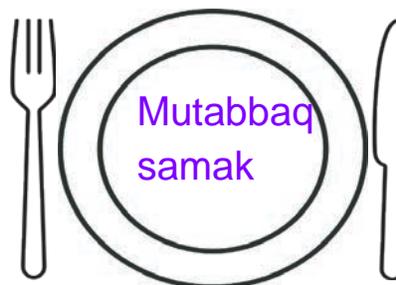
### Flag



### Facts

Capital city: **Kuwait City**  
 Currency: **Kuwaiti Dinar**  
 Religion: **Islam**  
 Language: **Arabic**

### A Traditional Dish



Sheikh Mubarak Al Subah

A Famous Historical Person



A Historical Landmark

Dickson House



Complete the fact file about your country. Make your work neat and colourful. You can draw or paste pictures, then present it to your class.