



Lesson 1

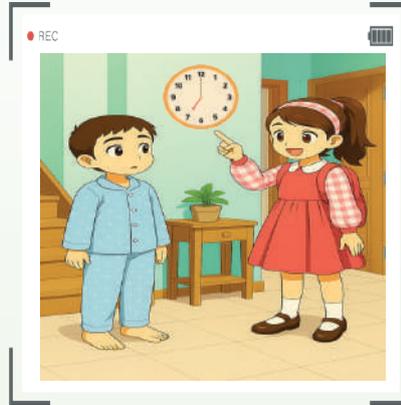
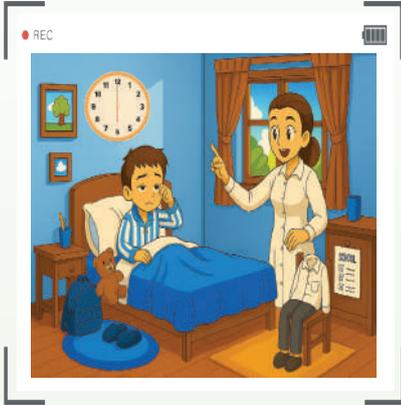
Listening

I will learn:

wash, get up, brush, breakfast, late
He/She washes, eats



Listen to the recording and tick ✓ or ✗



1. Hamad washes his face at 5 o'clock.

✗

2. Hamad goes to school at 7 o'clock.

✓

3. Hamad is late for school.

✗

Complete the crossword, then fill in the missing words

2	b	r	e	a	k	f	a	s	t	

1. I wash my face in the morning.

2. Hamad eats his breakfast at 7 o'clock.

Lesson 2

I will learn:

Grammar

lunch, dinner, early
 When **do** you ...? **at** ... o'clock.
 does he/she ...?
yes, he/she does.

 Ask and answer, then write the time



When **do** you pray?

I pray **at** 5 o'clock in the morning.



Morning

Daily routine

Time



Reem brush**es** her hair at



Afternoon

Daily routine

Time



Hamad eat**s** his lunch at



Evening

Daily routine

Time



Noura go**es** to bed at



Speaking

 Look and say



Reem go**es** to school **at** 7 o'clock in the morning.



At **7** o'clock.



At o'clock.



At o'clock.

Lesson 3

Phonics

I will learn:
short, shoes, shelf, shop, dish

 Look and read

s + h = sh



shelf



dish

She wears short socks and white shoes. She goes to the shop. She gets a fish for her favourite dish.

 Find the words with “sh” sound, then write



fish



shoes

 Blend, then complete the sentence

Blend	Write
sheep (sh) (ee) (p) tooth (t) (o) (th)	Bader went to the book shop.

Lesson 4

Reading

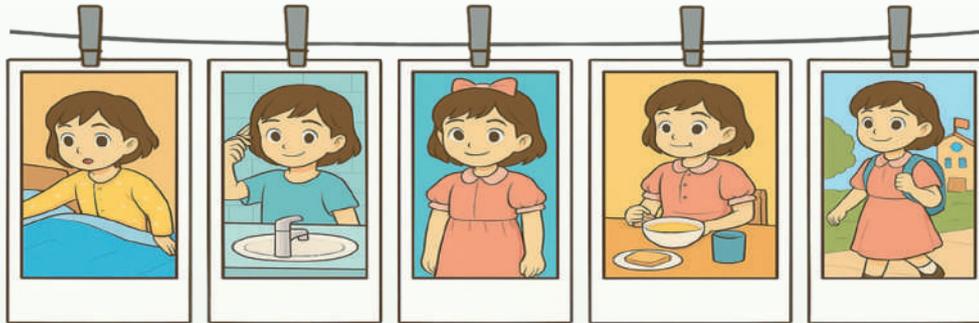
I will learn:

comb, long, put on, clothes



Before you read

What do you do every morning?



Read and re-order the events of the story below

Reem gets up early in the morning. She washes her face and brushes her teeth. She puts on her long pink dress. She combs her short brown hair and eats her breakfast. She goes to school at 7 o'clock. Reem has friends at school. She plays with them. She goes home at 2 o'clock.

- 4 Reem combs her short brown hair and has her breakfast.
- 2 Reem washes her face and brushes her teeth.
- 1 Reem gets up early.
- 3 Reem puts on her long pink dress and goes to school.



Read again, then answer the following question

1. When does Reem go home?

Reem goes home at 2 o'clock

Writing

on Sunday, Monday, ...

Use the week planner to complete the sentences below

Sunday
go to school

Monday
play in the gym

Tuesday
swim

Wednesday
run with friends

Thursday
read a book

Friday
go to the farm

Saturday
do my homework

1. Noura goes to school on Sunday.

2. On Monday, Fahed plays in the gym.

3. Reem goes to the farm on Friday.

Re-order words to form a sentence with proper punctuation marks

1. read – I – on – Sunday – book - a

I read a book on Sunday.

2. early - Noura – goes – school – to

Noura goes to school early.

Lesson 6

Listening

I will learn:

science

What is *this/that*...? It/that is...

What *are these/those*...? They are...



Before you listen

What colour is your classroom?



Listen to the recording and circle the correct answer



1. The science room is yellow and:



2. Fahed painted a flying car in the:



Listen again, then complete the sentence

1. There are

books

in the library.

Lesson 7

I will learn:

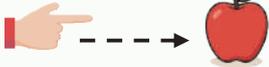
What is **this/that**...? It/that is...
What are **these/those**...? They are...

Grammar

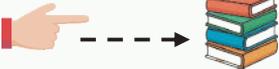
 Think, pair, then share your answer

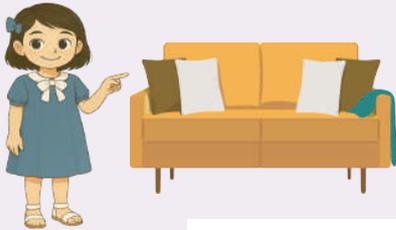


This is an apple. 

That is an apple. 

These are books. 

Those are books. 



Reem: What is this ?

Hamad: It is a sofa.



Reem: What is that ?

Hamad: That is a bird.

Speaking

 Look and say



What are **these**?

These are bags.



(**These** – Those)



(**These** – **Those**)



(**These** – **Those**)



Lesson 8

Phonics

I will learn:

block, blend, brick



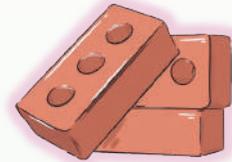
Look and read

b + l = **bl**



block

b + r = **br**



brick

Blair likes **black** and **blue** blocks. He **blends** colours to paint his blocks.

Brad paints the **bricks** with a **brown** brush in the **break**.



Read again, then complete the sentences with the suitable words

1. Blair plays with his

blocks

2. Brad has a brown

brush



Write what is in the blender, then read aloud

br

brown

brush

bl

blue

block



Lesson 9

Reading

I will learn:

favourite, subject, maths, lab, PE

 Before you read

 Tick your favourite subjects, then talk about them



 Read, then tick ✓ or ✗

Hello, my name is Hamad. Saleh and Fahad are my friends. In our school we have 2 science labs and 3 computer labs. My favourite subject is maths. I can count to 20. Saleh likes PE classes. He plays football every Monday. Fahad likes art. He paints in the art class. I like my school.



1. Saleh and Fahad are Hamad's friends.



2. There is 1 Science Lab at school.



 Read again and answer the following questions

1. What is Hamad's favourite subject?

Hamad's favourite subject is **Maths**.

2. When does Saleh play football?

Saleh plays football every **Monday**.

Lesson 10

Writing



Before you write



Read the words and number the school rooms

1	PE Class	2	Computer Lab	3	Science Lab	4	Art Class
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Use the words above to complete the paragraph

In school, we have a Science Lab. There are computers in the Computer Lab. I like playing basketball in the PE Class. I like painting in the Art Class.



Re-order words to form a sentence with proper punctuation marks

1. favourite – science – my – subject – is

My favourite subject is science.



insta: @hhelping643

Fun with Writing Activities

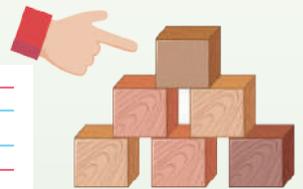
 Trace and copy



When do you pray?

She eats dinner in the evening.

These are brown blocks.



On Monday, he plays in the gym.

It is 9 o'clock.



Progress Test

Reading

A) Classify the following words under the suitable heading

shoes, block, brick, blue, shelf, brown

sh	br	bl
shoes	brick	block
shelf	brown	blue

B) Fill in the spaces with the suitable words from the list

long – subject – comb – teeth

1. She brushes her teeth every day.



2. I comb my hair at seven o'clock.



3. Saleh has got a long ruler.



C) Read and tick (✓) or (✗)

Sara and Noura are good friends. They are in the same school. Noura likes playing basketball. Sara likes painting roses for Noura. Noura likes the picture and thanks her friend, Sara.

1. Sara and Noura are sisters.



2. Sara likes painting.



3. Noura likes playing basketball.



4. Sara paints roses for Noura.



Progress Test

Writing

A) Choose the correct answer from a, b or c

1. These walls blue.

- a. is b. am c. are

2. My mother at nine o'clock in the evening.

- a. eat b. eats c. eating

B) Re-order words to form a sentence with proper punctuation marks

1. go - I - at - o'clock - seven - to - bed

I go to bed at seven o'clock.

2. the - is - this - science lab

This is the science lab.

C) Complete the sentences with the suitable words

1. We like to play with .



2. He at 6 o'clock in the morning.



3. Salem likes painting in the class.

